

## EVALUATION OF LANGUAGE LEARNING /SCAFFOLDING

### What is this?

This is an evaluation template to be used in relation to a LIFE SKILLS lesson, based on the knowledge, skills and competences acquired, before, during and/or after the lesson or the course. The model is based on Bloom's revised taxonomy.

### How to use?

The template could be used to plan a lesson. It should be used for self evaluation of the students or for the teacher's evaluation of the students.

The template can be used for any given theme.

### What are we evaluating?

We are evaluating the achieved language learning of the foreign language through the use of communicative and collaborative competences.

## Definitions:

### Definition of knowledge:

Facts, information, and skills acquired through experience or education; the theoretical or practical understanding of a subject.

### Skills definition:

The ability, coming from one's knowledge, practice, aptitude, etc., to do something well.

### Competence definition:

Competences specify the "how" (as opposed to the what) of performing job tasks, or what the person needs to do the job successfully.

**EXAMPLPE:**

**THEME:** The professions

Level of thinking	Key Questions/verb examples	General language focus			
<p><b>Remember</b> Lowest level of thinking</p>	<table border="1"> <tr> <td data-bbox="411 461 699 566"> <p><b>Knowledge</b> <i>name, recognise, identify</i></p> </td> </tr> <tr> <td data-bbox="411 566 699 672"> <p><b>Skills</b> <i>Identify, match, repeat</i></p> </td> </tr> <tr> <td data-bbox="411 672 699 857"> <p><b>Competence</b> <i>Memorise, define, categorise, recall, list</i></p> </td> </tr> </table>	<p><b>Knowledge</b> <i>name, recognise, identify</i></p>	<p><b>Skills</b> <i>Identify, match, repeat</i></p>	<p><b>Competence</b> <i>Memorise, define, categorise, recall, list</i></p>	<p><i>My students are /I am able to retrieve, recognise, and recall pre existing knowledge, skills and competences</i></p> <p>e.g. Can answer with a few words on a simple question</p>
<p><b>Knowledge</b> <i>name, recognise, identify</i></p>					
<p><b>Skills</b> <i>Identify, match, repeat</i></p>					
<p><b>Competence</b> <i>Memorise, define, categorise, recall, list</i></p>					
<p><b>Understand</b></p>	<table border="1"> <tr> <td data-bbox="411 869 699 974"> <p><b>Knowledge</b> <i>describe, compare, select,</i></p> </td> </tr> <tr> <td data-bbox="411 974 699 1079"> <p><b>Skills</b> <i>Paraphrase, classify, report,</i></p> </td> </tr> <tr> <td data-bbox="411 1079 699 1234"> <p><b>Competence</b> <i>Rephrase, translate, discuss, express</i></p> </td> </tr> </table>	<p><b>Knowledge</b> <i>describe, compare, select,</i></p>	<p><b>Skills</b> <i>Paraphrase, classify, report,</i></p>	<p><b>Competence</b> <i>Rephrase, translate, discuss, express</i></p>	<p><i>My students are /I am able to construct meaning from different messages. Oral, written and graphic.</i></p>
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<p><b>Apply</b></p>	<table border="1"> <tr> <td data-bbox="411 1245 699 1328"> <p><b>Knowledge</b> <i>Choose, outline</i></p> </td> </tr> <tr> <td data-bbox="411 1328 699 1431"> <p><b>Skills</b> <i>Illustrate, interpret</i></p> </td> </tr> <tr> <td data-bbox="411 1431 699 1541"> <p><b>Competence</b> <i>Execute, implement, solve</i></p> </td> </tr> </table>	<p><b>Knowledge</b> <i>Choose, outline</i></p>	<p><b>Skills</b> <i>Illustrate, interpret</i></p>	<p><b>Competence</b> <i>Execute, implement, solve</i></p>	<p><i>My students are/I am able to carry out or use a procedure.</i></p>
<p><b>Knowledge</b> <i>Choose, outline</i></p>					
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<p><b>Analyse</b></p>	<table border="1"> <tr> <td data-bbox="411 1552 699 1693"> <p><b>Knowledge</b> <i>Break down, compare, attribute,</i></p> </td> </tr> <tr> <td data-bbox="411 1693 699 1865"> <p><b>Skills</b> <i>Distinguish, organise, dissect, discriminate,</i></p> </td> </tr> <tr> <td data-bbox="411 1865 699 1975"> <p><b>Competence</b> <i>Question, analyse,</i></p> </td> </tr> </table>	<p><b>Knowledge</b> <i>Break down, compare, attribute,</i></p>	<p><b>Skills</b> <i>Distinguish, organise, dissect, discriminate,</i></p>	<p><b>Competence</b> <i>Question, analyse,</i></p>	<p><i>My students are /I am able to break material into parts and determine how these parts relate to one another and to the overall theme</i></p> <p>e.g. Is able to distinguish between different professional categories</p>
<p><b>Knowledge</b> <i>Break down, compare, attribute,</i></p>					
<p><b>Skills</b> <i>Distinguish, organise, dissect, discriminate,</i></p>					
<p><b>Competence</b> <i>Question, analyse,</i></p>					

	<b>contrast, differentiate</b>				
<b>Reflect</b>	<table border="1"> <tr> <td><b>Knowledge</b> <i>Select, estimate, predict</i></td> </tr> <tr> <td><b>Skills</b> <i>Rate, check, compare, argue</i></td> </tr> <tr> <td><b>Competence</b> <i>Justify, assess, critique, criticise,</i></td> </tr> </table>	<b>Knowledge</b> <i>Select, estimate, predict</i>	<b>Skills</b> <i>Rate, check, compare, argue</i>	<b>Competence</b> <i>Justify, assess, critique, criticise,</i>	<i>My students are /I am able to make a judgement based on the task and contents of the lesson</i>
<b>Knowledge</b> <i>Select, estimate, predict</i>					
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<b>Design</b> Highest level of thinking	<table border="1"> <tr> <td><b>Knowledge</b> <i>Formulate, propose, write,</i></td> </tr> <tr> <td><b>Skills</b> <i>Organize, plan, prepare,</i></td> </tr> <tr> <td><b>Competence</b> <i>Invent, create, produce</i></td> </tr> </table>	<b>Knowledge</b> <i>Formulate, propose, write,</i>	<b>Skills</b> <i>Organize, plan, prepare,</i>	<b>Competence</b> <i>Invent, create, produce</i>	<p><i>My students are /I am able to reuse and put elements together to reorganise knowledge, skills and competences in a new context.</i></p> <p>e.g. Can answer with a complete phrase with a varied vocabulary</p>
<b>Knowledge</b> <i>Formulate, propose, write,</i>					
<b>Skills</b> <i>Organize, plan, prepare,</i>					
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**TEMPLATE - Add the Key Questions/verb examples according to the theme**

<b>Level of thinking</b>	<b>Key Questions/verb examples</b>	<b>General language focus</b>
<b>Remember</b> Lowest level of thinking	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are /I am able to retrieve, recognise, and recall pre-existing knowledge, skills and competences.
<b>Understand</b>	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are /I am able to construct meaning from different messages. Oral, written and graphic.
<b>Apply</b>	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are/I am able to carry out or use a procedure.
<b>Analyse</b>	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are /I am able to break material into parts and determine how these parts relate to one another and to the overall theme.
<b>Reflect</b>	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are /I am able to make a judgement based on the task and contents of the lesson.
<b>Design</b> Highest level of thinking	<b><u>Knowledge:</u></b>  <b><u>Skills:</u></b>  <b><u>Competence:</u></b>	My students are /I am able to reuse and put elements together to reorganise knowledge, skills and competences in a new context.