

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



LIFE SKILLS – Learning and Innovation through foreign languages and entrepreneurship

The LIFE SKILLS project intends to produce an innovative approach to addressing the needs for middle and high school education. In cooperation with two schools from Denmark with the professional support of Danish Foundation for Entrepreneurship – Young Enterprise, a youth training organisation and also a design entrepreneur from Portugal, a school from Grand Bourg in Guadeloupe, coupled with a local SME Caribsat and the Mayor of Grand Bourg

on the picturesque Caribbean island of Marie Galante.

The project will produce innovative student centred and student generated training programs, in line with the amelioration of student success rates in education, by creating a link between companies and schools, thus promoting entrepreneurship and creative thinking processes.

The Project rocket

Our guidebook for teachers and trainers will contain concrete examples and models to follow when working with entrepreneurship in the classroom. One of the models we have developed, is the project rocket. It is divided into four stages:



The Project managing follows the four IPLE-phases of the Rocket

To complete a project it is necessary to complete each step of the rocket:

I = Phase of Ideas

P = Phase of Planning

L = Phase of Launching

E = Phase of Evaluation



Phase of IDEAS

Who wants to do the same

thing over and over? Think out of the box.



Phase of PLANNING

Get a hold of your ideas and prepare thoroughly before you get started.



Phase of LAUNCHING

Enough chit-chatting, planning and good ideas. It's now or never.



Phase of EVALUATION

What worked well? And how can we do even better next time?

The rocket in action!

The project rocket has been used by the schools from the partner countries, and at the first student teacher learning event in Denmark. It was a great success and experience for all. Students from Portugal and Guadeloupe worked together as project managers to organise different events, which were carried out on the last day of the one-week stay.



Student from Guadeloupe, Portugal and Denmark meet for the first time