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LIFE SKILLS – Learning and Innovation through foreign languages and entrepreneurship

The LIFE SKILLS project intends to produce an innovative approach to addressing the needs for middle and high school education. In cooperation with two schools from Denmark with the professional support of Danish Foundation for Entrepreneurship – Young Enterprise, a youth training organisation and also a design entrepreneur from Portugal, a school from Grand Bourg in Guadeloupe, coupled with a local SME Caribsat and the Mayor of Grand Bourg

on the picturesque Caribbean island of Marie Galante.

The project will produce innovative student centred and student generated training programs, in line with the amelioration of student success rates in education, by creating a link between companies and schools, thus promoting entrepreneurship and creative thinking processes.



Students from Denmark, Portugal and Guadeloupe working together on their tasks

The Project Outputs

LIFE SKILLS – Learning Innovation through Foreign Languages and Entrepreneurship, is an educational project financed by Erasmus +, aimed at promoting mobility of young people.

The skills are:

- Ability for an individual to develop his or her specific strengths
- Open mindedness – thinking out of the box
- The ability to break the norm
- To achieve success in spite of social background
- Self confidence and entrepreneurship.

The project is producing easily accessible online learning resources for a new way of learning through foreign language. The focus of the material is based on a "learning by doing", "learning through cultures" and "international

cooperation" approach.

It intends to share knowledge and create positive experiences through this collaboration between schools, institutions and companies. The products will result in an online guidebook for educators, freely available for download on the project website.

The products will be available in English, French, Danish and Portuguese.

Workshops for educators will be provided for the widespread implementation of the methodology.

LIFE SKILLS anticipates in providing youths with the necessary tools in order to become creators and managers of their own destiny.

The project will give us the tools to be able to start introducing the entrepreneurship approach into the curricula of the partner countries, creating a snowball effect.

The results of the project is systematically teach youths to think out of the box by thoroughly and transversally introducing innovation of education to all subjects throughout the teaching system, and enhancing the need for a greater focus on the importance of foreign languages.

As a result we will reduce youth unemployment rates.

A degree in itself is not enough to guarantee employment; the challenges of the modern world have created a need for a new mind-set and tools, such as the ones generated through the LIFE SKILLS project.